



APPROVED
Head Department of Methodology and Methods of Sociological Research
_____ (Sydorov M.V-S.)
(signature) (surname and initials)

Protocol № 21 from "28" 08 2020

CURRICULUM WORKING PROGRAM

Sociological Evaluation of Social Projects

for students

field of knowledge 05 Social and behavioral sciences
specialty 054 "Sociology"
educational level of master
educational program "Gender Studies"
type of discipline is selective

Approved by the scientific - methodical commission of the Faculty of Sociology

Protocol from "28" August 2020 year № 1

Chairman of the scientific-methodical commission
(signature) (surname and initials)

"__" _____ 20__

Full-time form of study
The academic year 2020/2021
Semester 3
Number of ECTS credits 5
Language of instruction, teaching and evaluation English
Form of final control offset

Teachers: Yuzva LL

Prolonged: on 20 __ / 20 __ n.r. _____ (_____) « » 20 __ r.
(signature, name, date)

on 20 __ / 20 __ n.r. _____ (_____) « » 20 __ r.
(signature, name, date)

1. **The purpose of the discipline** - teaching students to organize sociological support of social projects.

2. **Preliminary requirements for mastering or choosing a discipline (if any):**

1. *Know basic information about social projects*
2. *Be able to implement sociological research*
3. *Be able to work with a computer*

3. **Abstract of the discipline:**

In the modern world, humanistic strategies are becoming quite popular. Within their limits, in particular, social projects are being implemented. A sociologist, as an expert in society, has the opportunity to provide constructive assistance for the effective implementation of such projects. The course is aimed at deepening and supplementing knowledge about social projects, developing practical skills in the application of sociological support of such projects.

4. **Tasks (learning objectives):**

The main tasks of studying the discipline are

- To acquaint with the basics of sociological support of social projects
- Learn to use different variations of sociological support of social projects
- Learn to analyze social projects
- Teach to exercise sociological control over the implementation of a social project
- To give skills in visual presentation of sociological support of social projects

This is aimed at forming competencies:

- Ability to identify, diagnose and interpret current issues of UCWainian society and the global community (pc3)
- Ability to conduct gender examination of documents (pc18)
- Skills to develop recommendations for various actors (authorities, NGOs, mass media, etc.) aimed at overcoming gender inequality (pc20)

5. **Learning outcomes of the discipline:**

(1. know; 2. be able; 3. communication; 4. autonomy and responsibility)			
Code	Learning Outcome	Forms (and / or methods and technologies) of teaching and learning	Assessment methods and threshold assessment criteria (if necessary)
1.1	Know the basics of sociological support at the stage of determining the type of social project	Lecture, seminar, independent work	test, practical task
1.2	Be able to apply sociological support at the stage of social project development	Lecture, seminar, independent work in the form of a pilot study	test, practical task
2.1	Carry out social diagnostics, social forecasting and social expertise	Lecture, seminar, independent work in the form of a pilot study	open-ended test, practical tasks
2.2	Carry out sociological control over the project implementation	Lecture, seminar, independent work in the form of a pilot study	test, practical task
2.3	Be able to analyze unfinished and not implemented social projects	Lecture, seminar, independent work in the form of a pilot study	open-ended test, practical tasks

6. **Correlation of discipline results with program learning results**

Learning outcomes of the discipline (code)	1.1	1.2	2.1	2.2	2.3
	Program learning outcomes (title)				
Compare socio-cultural differences and social inequalities; causes of their occurrence and consequences for the development of society (plo16)	+		+		+
Demonstrate the ability to perform sociological critical analysis and gender expertise (plo20)	+	+	+	+	
Ability to work in a team on a joint project task (plo26)			+	+	+

7. **Scheme of evaluation formation.**

7.1 **Forms of student assessment:**

- semester assessment:

1. Work at the seminar in the format of presentation and discussion of the relevant task: RE 1.1, RE 1.2, LO 2.1, LO 2.2, LO 2.3 - 30 points/ 40 points
2. CW (test) with topics 1, 2, 3: LO 1.1, LO 1.2, LO 2.1, LO 2.2, LO 2.3 - 6 points/ 10 points
3. Final project (optional) from: LO 2.1, LO 2.2, LO 2.3 - 24 points/ 50 points
 - preparation of a strategy for sociological support of a social project: LO 1.1, LO 1.2
 - implementation of social diagnostics of a specific project: LO 1.1, LO 2.1
 - implementation of social examination of a specific project: LO 1.1, LO 2.1
 - preparation of a strategy for sociological control over the project implementation: LO 1.1, LO 2.2
 - analysis of unfinished or not implemented social project: LO 1.1, LO 2.3

- **final assessment** – credit

7.2 **Organization of evaluation:**

1. Work at the seminar in the format of presentation and discussion of the relevant task on topics 1-6: LO 1.1, LO 1.2, LO 2.1, LO 2.2, LO 2.3 - 3 points/ 4 points
2. CW (test) with topics 1-6: LO 1.1, LO 1.2, LO 2.1, LO 2.2, LO 2.3 - 6 points/ 10 points
3. Final project on topics 1-6 (optional) from: LO 2.1, LO 2.2, LO 2.3 - 24 points/ 50 points
 - preparation of a strategy for sociological support of a social project: LO 1.1, LO 1.2
 - implementation of social diagnostics of a specific project: LO 1.1, LO 2.1
 - implementation of social examination of a specific project: LO 1.1, LO 2.1
 - preparation of a strategy for sociological control over the project implementation: LO 1.1, LO 2.2
 - analysis of unfinished or not implemented social project: LO 1.1, LO 2.3

7.3 **Scale of conformity of assessments**

Passed	60-100
Fail	0-59

1. The structure of the discipline. Thematic plan of lectures and seminars

№ п/п	Number and title of the topic	Number of hours		
		lectures	seminars	Independent work
1. Sociological support of the social project				
1	Sociological support at the stage of determining the type of social project	4	2	6
2	Sociological support at the stage of social project development	4	2	6
2. Monitoring and evaluation of social projects				
3	Social diagnostics	4	4	6
4	Social forecasting and expertise	4	4	6
3. Implementation of a social project: sociological support				
5	Sociological control over project implementation	4	4	6
6	Sociological analysis of unfinished and unimplemented social projects	4	4	6
	<i>Control work (test)</i>		2	4
7	Final complex work		4	60
	TOTAL	24	26	100

The total amount of 150 hours, including:

Lectures - 24 hours.

Seminars - 26 hours.

Independent work - 100 hours.

9. Recommended sources:

Basic: (Basic)

1. Cernea M. M. Using knowledge from social science in development projects [Электронный ресурс] / Michael M. Cernea // Project Appraisal. – 2012. – Режим доступа до ресурсу: <https://www.tandfonline.com/doi/pdf/10.1080/02688867.1994.9726935>
2. Freeman, H. E., Rossi, P. H., Wright, S. R. Evaluating social projects in developing countries. – 1980. - pp.239 pp. - <https://www.cabdirect.org/cabdirect/abstract/19822900498>
3. Evaluating Social Development Projects. – 1990. -173 pp. - <https://oxfamlibrary.openrepository.com/handle/10546/121120>

Additional:

1. Christiansen V. Evaluation of Public Projects under Optimal Taxation. – 1981. - <https://www.jstor.org/stable/2297157?seq=1>
2. Denscombe M. The Good Research Guide: For Small-scale Social Research Projects. – 2014. – 326 – 339 pp. - https://books.google.com.ua/books?hl=uk&lr=&id=C5BFBgAAQBAJ&oi=fnd&pg=PR3&dq=social++projects&ots=gvmi5r3s8E&sig=eJdkFoXMMF9pdPvR-Fq-drzX9i0&redir_esc=y#v=onepage&q=social%20%20projects&f=false
3. Irvin G. Modern cost-benefit methods: an introduction to financial, economic and social appraisal of development projects / G. Irvin // Macmillan Education Ltd. – 1986. – <https://www.cabdirect.org/cabdirect/abstract/19896707032>
4. Vanclay F., Esteves A. M., Aucamp I., Franks D. Social Impact Assessment. – 2015. – 108 p. - <https://core.ac.uk/download/pdf/148304223.pdf>
5. Salazar J., Husted B. W., Biehl M. Thoughts on the Evaluation of Corporate Social Performance Through Projects. 2012. - https://www.researchgate.net/profile/Jose_Salazar3/publication/227451396_Thoughts_on_the

[Evaluation of Corporate Social Performance Through Projects/links/5405bc1e0cf23d9765a72b58/Thoughts-on-the-Evaluation-of-Corporate-Social-Performance-Through-Projects.pdf](https://www.researchgate.net/publication/227451396_Thoughts_on_the_Evaluation_of_Corporate_Social_Performance_Through_Projects/links/5405bc1e0cf23d9765a72b58/Thoughts-on-the-Evaluation-of-Corporate-Social-Performance-Through-Projects.pdf)

6. Sampson S. The social life of projects/ Civil Society: Challenging Western Models. – 1996. - 121 – 142 pp. - https://books.google.com.ua/books?hl=uk&lr=&id=P_bGY5HkdJ4C&oi=fnd&pg=PA121&dq=social++projects&ots=qjBSRkJT6s&sig=imCjU6OhGDgs27XQymH4Ju5Vgk&redir_esc=y#v=onepage&q=social%20%20projects&f=false
7. Whyte W. Social Inventions for Solving Human Problems [Электронный ресурс] / William Foote Whyte // American Sociological Review. – 1982. – http://www.jstor.org/stable/2095038?seq=1#page_scan_tab_contents