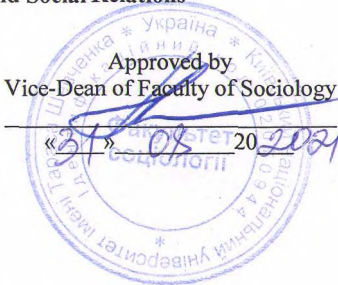


TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV  
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations

Approved by  
Vice-Dean of Faculty of Sociology



SYLLABUS

SOCIOLOGY of GENDER

for students

science type 05 Social and Behavioral Sciences  
Specialty 054 «Sociology»  
Education level Master  
Academic program Gender Studies  
Course type Elective

Form of study full time  
Academic year 20\_\_/20\_\_  
Semester 3  
ECTS credits 4  
Language of teaching English  
Final control Exam

Lecturer: Dr. Babenko Svitlana

KYIV – 2021

Syllabus for the course was developed by Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor) **Dr. Svitlana Babenko**

APPROVED

Head of the Social Structures and Social Relations Department

Prof. Oleg MAZURYK

Protocol № 12 «31» 08 2021

APPROVED

by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko National University of Kyiv

Protocol № 1 „31” August 2021

Head of the Academic Council

Signature

Tetyana CHERVYNSKA

Name

1. The goal of the course is to involve students into analysis within the frame of sociological approach to gender studies, manifestations of gender in modern society, the core results of international comparative studies of gender inequalities; improve critical thinking skills, academic discussions and presentations in English.

2. Preliminary requirements for the course:

1. to know English at the level of B1 (average level), theoretical foundations of sociology, contemporary sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual basis and foundations of modern sociological theory and research.
2. to be able to work with sociological data, read professional sociological publications and formulate ideas in English
3. to have basic skills in searching and selecting relevant information in English; to use methodologies and conceptual ideas of sociological analysis; to debate the issues; to present and discuss own position on the selected topic.

3. Annotation of the course: The discipline gives the students the systematisation of knowledge about the specifics of the sociological approach of gender studies, the current state of gender relations and gender in Ukraine in comparison with other contemporary societies. Students get acquainted with international comparative research that includes gender issues and use this data to further research in the field of gender studies. The course is based on a combination of lectures and practical classes. The main activity in practical classes is discussion, analysis of primary and secondary sociological data. At the end of the course, the students submit an analytical report (up to 10 pages) on the sociological analysis of one of the topical issues of gender policy, based on published publications and sociological data \ or own research intelligence.

4. Tasks (training objectives) are:

- to focus on core issues of the sociological approach to study and description of social problems of gender;
- to improve critical thinking skills;
- to improve the ability to search and analyze sociological information;
- to improve academic discussion and presentation skills in English;
- to be able to carry out a comparative study of the gender order in different societies,

that are aimed at development of the following competencies:

- 3K08. Awareness of the issue of equal opportunities in society, in particular its gender, racial, age aspects.
- CK01. Ability to analyse social phenomena and processes.
- CK02. Ability to identify, diagnose and interpret social problems of Ukrainian society and the world community.
- CK11. Ability to apply sociological knowledge, skills and abilities to the analysis of gender issues, the ability to do gender analysis.

5. Expected learning outcomes:

| learning outcomes<br>(1. knowledge; 2. skills; 3. communication;<br>4. autonomy and responsibility) |  | Forms, methods of<br>teaching and<br>learning | Methods of evaluation                      | % in<br>final<br>grade |
|---|--|---|--|------------------------|
| Code  | learning outcomes  |   |  |                        |
| 1.1   | to know the results of contemporary sociological research on key social issues | Lectures, workshops                           | Group work, control work, exam             | 20                     |
| 2.1   | to be able to work with social information, data from sociological research    | Lectures, workshops, individual work          | Group work, final work, control work, exam | 20                     |

|     |  |                                      |                              |    |
|-----|--|--------------------------------------|------------------------------|----|
| 2.2 | to be able to identify, analyze and interpret the actual social problems of society development                  | Lectures, workshops, individual work | Group work, final work, exam | 20 |
| 3.1 | to demonstrate skills of reasoned presentation of own opinion, competent and tolerant discussion with opponents. | Workshops, individual work           | Group work                   | 20 |
| 4.1 | to demonstrate skills of independent research work, mastering of new knowledge                                   | Workshops, individual work           | Group work, final work       | 20 |

6. The correspondence of the results of studying with program learning outcomes

| Learning outcomes (title)  | Learning outcomes (code) |     |     |     |     |
|--|--------------------------|-----|-----|-----|-----|
|  | 1.1                      | 2.1 | 2.2 | 3.1 | 4.1 |
| ПП01. To analyse social phenomena and processes using empirical data and modern concepts and theories of sociology.              | +                        |     |     | +   | +   |
| ПП02. To diagnose and interpret the social problems of Ukrainian society and the world community, their causes and consequences. | +                        | +   | +   |     |     |
| ПП07. To solve ethical dilemmas in accordance with the norms of professional ethics of the sociologist and universal values.     |                          |     |     | +   | +   |
| ПП13. To apply a sociological approach to the analysis of gender issues.   |                          | +   | +   |     |     |

7. Scheme of evaluation.

7.1 Forms of Student Assessment:

- Semester assessment:

1. Group work (PH1.1, PH2.1, PH2.2, PH2.3, PH3.1, PH 4.1): min 12 \max 20 points.
2. Final work (analytical paper) (PH2.1, PH2.2, PH 4.1): min 12 \max 20 points.
3. Control work (PH1.1, PH2.1): min 12 \max 20 points.

Final assessment is the Exam (PH1.1, PH2.1, PH2.2, max 40 \ min 24 points).

-- conditions of admission to the final exam:

For students who have scored a total of less points than a critical minimum of 36 points, due to reasonable documented causes, to get an admission to Exam, it is compulsory to submit written works, that is, to work out missed workshops for each outstanding topic of discipline and the final work.

7.2 Evaluation organization:

1. Group work – during the workshops, topics 1-6.
2. Final work (analytical paper) – it must be performed on topical issues of gender research and on the basis of articles read in professional English-language journals as well as own intelligence, topics 3-6 (by schedule).
3. Control work – after 6<sup>th</sup> topic.

7.3 Table of the course grades correspondence:

|                           |        |
|---------------------------|--------|
| Відмінно / Excellent      | 90-100 |
| Добре / Good              | 75-89  |
| Задовільно / Satisfactory | 60-74  |
| Незадовільно / Fail       | 0-59   |

### 8. Structure of the discipline. Thematic plan of lectures and workshops

| №  | Topic   | Hours     |           |                 |
|----|---|-----------|-----------|-----------------|
|    |   | lectures  | workshops | Individual work |
| 1. | Sociological Approach in Gender Studies                                 | 2         | 2         | 10              |
| 2. | Gender Inequalities in Sociological Research                            | 2         | 2         | 10              |
| 3. | Gender in Relations and Institutions                                    | 4         | 2         | 10              |
| 4. | Gendered Social institutions  | 4         | 4         | 10              |
| 5. | Qualitative, Quantitative, and Mix Methodologies in Sociology of Gender | 4         | 4         | 10              |
| 6. | Intersectional Analysis in Gender Studies                               | 4         | 4         | 20              |
|    | Control Work  |           | 2         | 10              |
|    | <b>Total</b>  | <b>20</b> | <b>20</b> | <b>80</b>       |

Total 120 hours, including:

Lectures – 20 hours.

Workshops - 20 hours.

Individual work - 80 hours.

### 9. Recommended Reader:

#### Core:

1. Handbook of the Sociology of Gender (Eds. Risman B.J., Froyum C.M., Scarborough W.J.) Springer 2018
2. Amy Wharton (2012) The Sociology of Gender. An introduction to theory and research. Wiley-Blackwell
3. Abbott P., Wallace C., Tylor M. (2005) An Introduction to sociology. A Feminist Perspective. Springer. Pp.16-56
4. Kimmel M. (2011) The Gendered Society. Oxford University Press

#### Recommended:

1. Anna Temkina and Elena Zdravomyslova Gender Studies in Post-Soviet Society: Western Frames and Cultural Differences. Studies in East European Thought, Vol. 55, No. 1, Gender and Culture Theory in Russia Today (Mar., 2003), pp. 51-61
2. Janeen Baxter and Erik Olin Wright. The Glass Ceiling Hypothesis: A Comparative Study of the United States, Sweden, and Australia. Gender and Society, Vol. 14, No. 2 (Apr., 2000), pp. 275-294
3. S.Delamont P.Atkinson. Gender and Research. Four volume set 2009, SAGE Publications Ltd
4. A Guide to Gender - Sensitive Research Methodology Prepared by Sela M. Musundi, Jane K. Onsongo and Ayo Coly for FAWE, April 2013// [http://www.fawe.org/Files/FAWE\\_Guide\\_to\\_Gender\\_Sensitive\\_Research.pdf](http://www.fawe.org/Files/FAWE_Guide_to_Gender_Sensitive_Research.pdf)
5. Research and Gender Sensitive Methods <http://www.aau.org/sites/default/files/Gender/Toolkit-module5.pdf>
6. Linda Grant, Kathryn B. Ward, Xue Lan Rong Is There An Association between Gender and Methods in Sociological Research? American Sociological Review, Vol. 52, No. 6 (Dec., 1987), pp. 856-862
7. Janet Saltzman Chafetz. Feminist Theory and Sociology: Underutilized Contributions for Mainstream Theory. Annual Review of Sociology, Vol. 23 (1997), pp. 97-120

8. J. Pilcher, I. Whelehan. Fifty Key Concepts in Gender Studies SAGE Publications London • Thousand Oaks • New Delhi// <http://6rang.org/wp-content/uploads/2013/06/PanjahMafhomeKelidiMotalateGenderi.pdf>
  9. Abbas Tashakkori and Charles Teddlie Mixed Methodology: Combirlrlg Qualitative and Quantitative Approaches., Thousand Oaks, CA: Sage, 1998. 185 pp
  10. J. William Spencer and Kriss A. Drass. The Transformation of Gender into Conversational Advantage: A Symbolic Interactionist Approach. The Sociological Quarterly, Vol. 30, No. 3 (Autumn, 1989), pp. 363-383
  11. Sherryl Kleinman. Feminist Fieldwork Analysis.. Los Angeles: Sage, 2007, 144 pp.,
  12. Francine M. Deutsch. Undoing Gender Gender & Society 2007 21: 106
  13. Approaches and Methodologies in the Social Sciences A Pluralist Perspective Edited by Donatella della Porta and Michael Keating Cambridge University Press 2008
  14. Approaches to Social Research. Fifth Edition. Royce A. Singleton, Jr., Bruce C. Straits 2009 Oxford University Press
  15. Feminist Methods in Social Research by Shulamit Reinharz. New. York: Oxford University Press 1992
  16. Nicole Westmarland. The Quantitative/Qualitative Debate and Feminist Research: A Subjective View of Objectivity Forum: Qualitative Sozialforschung = Forum: Qualitative Social Research., 2 (1). p. 13. Volume 2, No. 1, Art. 13 – February 2001
  17. Catherine Connell Doing, Undoing, or Redoing Gender? Learning from the Workplace Experiences of Transpeople Gender & Society 2010 24: 31
  18. Joyce McCarl Nielson, Glenda Walden, Charlotte A. Kunkel Gendered Heteronormativity: Empirical Illustrations in Everyday Life. The Sociological Quarterly, Vol. 41, No. 2 (Spring, 2000), pp. 283-296
  19. Stephen Valocchi Not Yet Queer Enough : The Lessons of Queer Theory for the Sociology of Gender and Sexuality Gender & Society 2005 19: 750
  20. Adam Isaiah Green. Queer Theory and Sociology: Locating the Subject and the Self in Sexuality Studies. Sociological Theory, Vol. 25, No. 1 (Mar., 2007), pp. 26-45
  21. Mary Crawford and Danielle Popp. Sexual Double Standards: A Review and Methodological Critique of Two Decades of Research. The Journal of Sex Research, Vol. 40, No. 1, Gender and Sexuality (Feb., 2003), pp. 13-26
  22. T. V. Barchunova The Selfish Gender, or the Reproduction of Gender Asymmetry in Gender Studies. Studies in East European Thought, Vol. 55, No. 1, Gender and Culture Theory in Russia Today (Mar., 2003), pp. 3-25
  23. Anastasia Posadskaya. Women's Studies in Russia: Prospects for a Feminist Agenda. Women's Studies Quarterly, Vol. 22, No. 3/4, Women's Studies: A World View (Fall - Winter, 1994), pp. 157-170
- 10. Internet sources:**
- The Global Gender Gap Report 2019 <https://www.weforum.org/reports/the-global-gender-gap-report-2019>
  - The European Social Survey (the ESS) <http://europeansocialsurvey.org/>
  - EuroBarometer [http://ec.europa.eu/public\\_opinion/index\\_en.htm](http://ec.europa.eu/public_opinion/index_en.htm)
  - European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
  - Ukrainian Society in Sociological Monitoring [http://i-soc.com.ua/institute/el\\_library.php](http://i-soc.com.ua/institute/el_library.php)
  - Kyiv International Institute of Sociology <https://www.kiis.com.ua/?lang=eng>