

TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV
FACULTY OF SOCIOLOGY

Department of Social Structures and Social Relations

Approved by
Vice-Dean of Faculty of Sociology

«31» 08 2020

SYLLABUS

MODERN PROBLEMS FOR SOCIAL SCIENCE

for students

science type	05 Social and Behavioral Sciences
Specialty	054 «Sociology»
Education level	Master
Academic program	Gender Studies
Course type	elective

Form of study	full time
Academic year	<u>2020-2021</u>
Semester	3
ECTS credits	5
Language of instruction	English
Final control	pass-exam

Lecturer: Dr. Svitlana BABENKO


Prolonged to 20__/20__ . _____ (_____) «__» 20__

20__/20__ . _____ (_____) «__» 20__

KYIV – 2020

Syllabus for the course was developed by Candidate of Sociological Sciences (PhD in Sociology), Docent (Associate Professor) **Dr. Svitlana BABENKO**


APPROVED
Head of the Social Structures and Social Relations Department

 Prof. Olga KUTSENKO

Protocol № 1 «28» August 2020.

APPROVED
by the Academic (Scientific and Methodic) Council of Faculty of Sociology Taras Shevchenko National University of Kyiv

Protocol № 1 «28» August 2020.

Head of the Academic Council  Tetyana CHERVYNSKA
Signature Name

1. The goal of the course is to introduce students into the world discourse of the current social science debate on the core social problems, the recent results of comparative studies; to improve academic discussion and presentation skills in English, focus on the possibility of comparative analysis of social problems in different societies, and further usage in their own research work and the MA research.

2. Preliminary requirements for the course:

- to know English at the level of B1 (average level), theoretical foundations of sociology, contemporary sociological research projects, sociological approach to the analysis of social phenomena, terminology, conceptual basis and foundations of modern sociological theory and research.
- to be able to work with sociological data, read professional sociological publications and formulate ideas in English
- to have basic skills in searching and selecting relevant information in English; to use methodologies and conceptual ideas of sociological analysis; to debate the issues; to present and discuss own position on the selected topic.

3. Annotation of the course:

The content of the course focuses on students' research interests, on the one hand, and, on the other hand, is open to discussion of the most important current issues of international comparative sociological research. The work focuses on analyzing and discussing recent publications in English-language sociological peer-reviewed journals in order to include undergraduates in the most relevant agenda for academic debate based on recent research findings. The format of work is the colloquium, which combines discussion, lectures, practical tasks, that is adequate for students of the Master's degree. Teaching and learning is in English to enhance the professional language ability of MA students, enriching their professional academic vocabulary in sociological terminology, developing academic skills for writing abstracts, presentation and debate skills.

4. Tasks (training objectives) are:

- to study the core issues of social sciences within the framework of international advanced sociological debates (within the framework of the major reports of congresses of the International Sociological Association)
- to improve qualifications in finding and selecting, analyzing and developing sources and ideas for self-study MA, as part of the latest publications in peer-reviewed international sociological journals in English.
- to improve academic discussion and presentation skills in English, comparative analysis of social problems in different societies.

that are aimed at development of the following competencies:

- фк4. Ability to compare socio-cultural features, social differences and inequalities, their causes and consequences for social development
- фк9. Ability to apply sociological knowledge, skills and abilities in interdisciplinary research
- фк16. Ability to critically analyze and apply feminist theories in the study and explanation of social phenomena and processes

5. Expected learning outcomes:

learning outcomes (1. knowledge; 2. skills; 3. communication; 4. autonomy and responsibility)		Forms (and/or methods) of teaching and learning	Methods of evaluation	Per cent in final grade
Code	learning outcomes			
1.1	to know the results of contemporary sociological research on key social issues	Lectures, seminar	Discussions Control work	10
1.2	to know the specifics of sociological approach to analysis of social problems of modern societies	Lectures, seminar	Discussions, Control work	10
2.1	to be able to work with social information,	Lecture, seminar	Discussions, Control	10

	data from sociological research	Individual work	work, analytical review presentations, commented bibliography, final work	
2.2	to be able to identify, analyze and interpret the actual social problems of society development in multidisciplinary perspective	Lecture, seminar Individual work	analytical review presentations, final work	10
2.3	to do adequate and accurate referencing of scientific sources in English, to substantiate their own position, to make independent conclusions.	seminar Individual work,	commented bibliography,	10
2.4	to be able to use current and actual information and communication technologies in professional communication; exchange of information; collecting, analyzing, processing and interpreting data and visualizing the results of scientific activity	Individual work, seminar	Control work, final work	10
3	To demonstrate skills of reasoned presentation of own opinion, competent and tolerant discussion with opponents.	Lectures, seminar	Discussions, analytical review presentations, peer review, final work	20
4	to demonstrate skills of independent research work, mastering of new knowledge	Individual work, seminar	Discussions analytical review presentation, final work	20

6. The correspondence of the results of studying with program learning outcomes

Learning outcomes (title)	Learning outcomes (code)							
	1.1	1.2	2.1	2.2	2.3	2.4	3	4
ппн13. To apply sociological knowledge, skills and abilities in interdisciplinary research.		+		+	+	+	+	
ппн19. To be able to identify gender issues in various spheres of public life				+			+	+
ппн22. To apply a sociological approach to the analysis of gender issues	+		+	+				+

7. Scheme of evaluation.

7.1 Forms of Student Assessment:

-- Semester assessment:

Assessed work types	Min point	Max points
Debates and discussions in class (PH1.1, PH1.2, PH2.1, PH3.1, PH 4)	18	30
Control work (abstract) (PH1.1, PH1.2, PH2.1, PH2.4)	6	10
Analytical review: Presentation(Power point) (PH2.1, PH2.2, PH3, PH4)	12	20
Commented bibliography(PH 2.1, PH 2.3)	6	10
Peer-Review of presentation(PH3)	6	10
Final work(PH2.1, PH2.2, PH2.4, PH3.1, PH4.1)	12	20
Total	60	100

- a final evaluation is the pass-exam

The score is based on the results of the student's work throughout the semester and does not include additional assessment measures for successful students.

For students who have scored a total of less points than a critical minimum of 60 points, to obtain a score, it is obligatory to submit written papers - to work out missed workshops (tasks for individual work) for each topic of discipline and the final written papers (analytical review presentation and commented bibliography)

7.2 Evaluation organization:

1. Control work – after topic 3
2. Participation in discussions during classes 1-8 topics
3. Presentation of analytical review -3-8 topics (by topic, by schedule)
4. Commented bibliography 3-8 topics (by topic, by schedule)
5. Peer-Review of presentation 3-8 topics (by topic, by schedule)
6. Final control work. After topic 8

7.3 Table of the course grades:

Passed	60-100
Fail	0-59

8. Structure of the discipline. Thematic plan of classes

№	Topic	Hours		
		lectures	seminars	Individual work
1. Theoretical and methodological challenges to social science				
1	Sociology and methodological pluralism	2	2	10
2	The debate on quantitative, qualitative and mix. methodologies in social science	4	4	10
2. Current issues to social science				
3.	Dynamics of inequalities: global and local challenges	2	2	10
4.	Quality of life, life ecology and social relations	4	4	10
5.	Globalization and European Integration: challenges to Ukrainian Society	2	2	10
6.	Future Challenges: Current Debates	4	4	10
7.	Migration, refugees, IDP's, current socio-ethnic issues	2	2	10
8.	Social risks, social security, terrorism	4	4	10
	<i>Final control work</i>	-	2	20
	Total	24	26	100

Total course size 150 hours., including:

Lectures – 24 h.

Seminars – 26 h

Individual work - 100 h.

9. Recommended Reader:

Core:

1. *Eduardo Bericat, Maria Luisa Jimenez-Rodrigo* (Eds) (2019) *The Quality of European Societies A Compilation of Composite Indicators*. Springer. Pp. 27-148, 167-250, 295-334, 251-294.
2. *The ISA Handbook of Diverse Sociological Traditions* (2010), edited by S. Patel. London: SAGE.
3. *Collins C.* 99 to 1: How Wealth Inequality Is Wrecking the World and What We Can Do about It. -BK Publisher. - 2012. - pp.59-124
4. *Advances in Sociological Knowledge* (2002)ed, *Nikolai Genov* Pp 15-118

Recommended:

1. *Albrow, Martin* (2002). *The Global Shift and Its Consequences for Sociology*. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. Pp. 25-45.
2. *Beck U.* *Risk Society. Towards a New Modernity*. London: SAGE Publications, 1996.
3. *Comparative Research in the Social Sciences*. (Ed.) N.Genov. – Paris-Sofia, 2007. 220 p.
4. *Dahrendorf, R.* (2005) *Doubts about pluralism*. In: E. Ben-Rafael and Y. Sternberg (Eds.) *Comparing Modernities. Pluralism versus Homogeneity*. BRILL Publisher. Pp. 223-229.
5. *Domenico Tosini* *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat // Sociology Compass* 1/2 (2007): 664–681,
6. *Gerring J.* *Single-Outcome Studies. A Methodological Primer // International Sociology*. - September 2006, Vol. 21(5): 707-734
7. *Inglehart R.* *Globalization and Postmodern Values // The Washington Quarterly* _ Winter 2000 23:1. – pp. 215–228.
8. *Inglehart, Ronald and Christian Welzel* (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence*. Cambridge University Press. Ch. 1, 2, Conclusion. [CD]

9. InterEthnic Integration in Five European Societies (Ed. Nikolai Genov). Berlin: Kramer. 2008.
10. Kittel B. A Crazy Methodology? On Limits of macro-Quantitative Social Science Research // International Sociology. - September 2006, Vol. 21(5): 647-677
11. Mills M., Bunt G., Bruijn J. Comparative Research. Persistent Problems and Promising Solutions // International Sociology. September 2006, Vol. 21(5): 619-631
12. Peter L. Berger and Samuel P. Huntington, eds., *Many Globalizations* (New York: Oxford University Press, 2002)
13. *Pluralism* and the Multiple Forms of Modernity. An Interview with S.N. Eisenstadt // European Journal of Social Theory 7(3): 391-404 [CD]
14. *Ragin Ch.* How to Lure Analytic Social Science Out of Doldrums. Some lessons from Comparative Research // International Sociology. - September 2006, Vol. 21(5): 633-646
15. Schwartz, S. H. (1994). Beyond Individualism/Collectivism: New cultural dimensions of values. In U. Kim, H.C. Triandis, C. Kagitcibasi, S-C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method and applications*. Newbury Park, CA: Sage. Pp. 85-119. [CD]
16. Sztompka, P. (2010) "One Sociology or many?" in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE. Pp.21-28
17. Sztompka, P. (2011) "Another Sociological Utopia," *Contemporary Sociology* 40(4): 388-396.
18. Tilly J. Means and Ends in Comparison in Macrosociology // Comparative Social Research. Methodological issues in Comparative Social Science. Vol. 16, 1997
19. Ukraine in Transformation. From Soviet Republic to European Society. \ Veira-Ramos, Alberto, Liubyva, Tetiana, Golovakha, Ievhenii (Eds.) Palgrave. 2020. Pp. 1-34, 261-276,

10. Recommended Sources:

- International Sociological Association congresses <https://www.isa-sociology.org/en/conferences/world-congress>
- Ulrich Beck: 'Europe at Risk: The Cosmopolitan Turn' https://www.youtube.com/watch?v=4L_ksmXh8po&ab_channel=EuropeanUniversityInstitute
- Michael Burawoy Global sociology <https://www.youtube.com/watch?v=VQ0CZsQcjQ8>
- European Social Survey (the ESS) <http://europeansocialsurvey.org/>
- EuroBarometer http://ec.europa.eu/public_opinion/index_en.htm
- European Values Study (EVS) <http://www.europeanvaluesstudy.eu>
- UN Human development index <http://hdr.undp.org/en/statistics/hdi/>
- Bertelsmann transformation index <http://www.bti-project.org/index/>
- Transparency international Corruption Perception Index <http://www.transparency.org/research/cpi/overview>
- World Bank Governance index http://info.worldbank.org/governance/wgi/sc_country.asp
- Democracy index http://www.democracybarometer.org/links_en.html
- R.Inglehart Happiness is Different Things to Different People: Subjective Well-being in Global Perspective https://www.youtube.com/watch?v=Y1acwqIIFtY&list=PLUold1t9EA7B_nuU-LHirTtdiF9K4AzI0